

Clayoquot Biosphere Trust 2008 Call for Projects Application for Funding

All applicants must complete this form (available on our website -- www.clayoquotbiosphere.org). Please save the document under a new file name before completing. Once finished, please submit electronically to Curtis Cook, CBT Executive Director, via email at curtis.cook@clayoquotbiosphere.org. In addition, please electronically attach any letters of support specific to your application. Additional information should not exceed 3 pages. Please contact CBT staff if you need assistance or have any questions. Applications must be received by our office by 4p.m. September 30, 2008. Applicants will then be invited to meet with a committee to present their application. Approval of funding will be announced by December 18, 2008.

1. Lead Organization

Organization Name: Ucluelet Elementary School
 Mailing Address: [REDACTED]
 Contact person: Jennifer Auld Job Title: Principal
 Telephone: [REDACTED] Fax: [REDACTED]
 Email: [REDACTED]
 Has this organization applied for CBT funding in the past? for Aboriginal Days
 Has this organization received CBT funding in the past? for Aboriginal Days

2. Project Details

Project Title: Sharing Nuu-Chah-Nulth Culture
 Funds Requested: \$5570.00 Total Project Budget: \$10,320.00
 Start Date: September 2008 End Date: June 2008
 Is this a new or an existing project? some new When are the funds required? January 2008

3. Project Partners (please use additional pages if required): The CBT considers project partners to be organizations or individuals that are contributing to the project either financially or in-kind.

Organization Name: Ucluelet First Nation
 Address: [REDACTED]
 Contact person: Gert Touchie Job Title: Education Co-ordinator
 Telephone: [REDACTED] Fax: [REDACTED]
 Email: [REDACTED] Is this partnership confirmed? yes

Organization Name: School District 70
 Address: [REDACTED]
 Contact person: Cam Pinkerton Job Title: Superintendent of Schools
 Telephone: [REDACTED] Fax: [REDACTED]
 Email: [REDACTED] Is this partnership confirmed? yes



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4. Application for Funding Questions: Please briefly answer the following questions in point form or paragraph format. Please limit your responses to the space provided.

a. Introduction to your organization:

The Elementary School in Ucluelet is located within the Clayoquot Biosphere. We currently have 139 students registered with approximately 40% of these students with Aboriginal background. After completing my thesis paper last year titled "Improving Sense of Belonging for BC's Aboriginal Students" I realized after doing research that surveyed all three West Coast schools that many aboriginal students do not feel a sense of belonging in school and therefore are not succeeding academically and often are dropping out or gaining graduation with minimal standards. The survey also concluded that these same students indicated that they felt that the material they learned at school was not relevant and that they also had another language spoken at home (Nuu-Chah-Nulth at least sometimes). I concluded that if these students, and all students, received more cultural education by expert teachers (Elders) and by their own teachers that have undergone more cultural training they would have more of a sense of belonging in our schools. In order to accomplish this goal further funding sources beyond the limited amount (\$500.00) currently provided is required.

b. Tell us about your project. Include a description, goals and a timeline for completion:

The project "Sharing Nuu-Chah-Nulth Culture" has been created by Gert Touchie (UFN Education Coordinator), Linda Marshall (Nuu-Chah-Nulth Education Worker) and Jennifer Auld (Principal, UES). The project includes the annual Aboriginal Days activity and a focus on bringing these same types of activities including Language Instruction, making drums (that will remain in the school for further music programs), making a class set of shawls, bringing in drummers that will teach students to use the drums and dance using the shawls on several occasions. Collecting Cedar and paying honorariums for elders to show how to collect, process and create items using Cedar from our community. Providing teachers, staff and community helpers with ongoing cultural training that began September 22nd at UFN called "Nananiiqsuu haahuupa".

The concept is to have time weekly set aside where each class will have language and culture class. A classroom has been created in the school called the "Language and Culture Room" This area is designated as safe place for Elders to visit, for children to try new things and for parents to visit. The area has been set up with many visual representations of Nuu-Chah-Nulth culture and the local environment. Classes will include bringing Elders to the Language and Culture room to share their cultural practices as well as using the UES team. Each month a designated theme will be established that goes with the season. This is consistent with traditional practices where lessons were taught that went with the season. For example, in the fall we will process fish. In the spring we will collect and process cedar.

The goal of the project is to allow children more time with Nuu-Chah-Nulth language and Culture than has ever been offered. The time line is a weekly class for each class beginning October 2008 and ending June 2009.



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c. What will be the impact of your project at the individual, community and regional level?

The UES First Nation Education team believes that by providing more culturally related educational experiences by culturally sensitive educators and Elders, students will feel more "Sense of Belonging" in their school and therefore have more chances of succeeding both academically and socially. Students will therefore become graduating students that will in turn become contributing citizens. In the more short term, I believe the relationships with non-native students will be stronger as all students will participate in the project and therefore become more accepting of differences. The community has been asking for more cultural teaching to be offered in the schools, and with further funding this project can be accomplished. On a regional level I believe that when students are made aware of where they are residing, students will gain more respect for the traditional territory in which they reside.

d. Describe the community involvement and collaboration with other agencies.

Ucluelet First Nation is the main collaborator of this project. Most Elders and expert teachers for projects are Ucluelet First Nation members. UFN has played a key role in the development of Aboriginal days and has volunteered many hours in the preparation and carrying of this special day. The community has requested more of this type of cultural teaching be offered on a more regular basis.

School District 70 and Nuw-Chah-Nulth Tribal council have been in the past the chief financial contributors for Cultural education. Both groups will continue to support the school in the ways they have in the past.

Other community support for Aboriginal Days will most likely continue to support our program including, Regional District, Parent Advisory Councils, local business that have provided products, Parks Canada, and West Coast Family Coalition.



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e. How do you plan to communicate the results of your project?

The Sense of Belonging survey has been completed at the start of school and will be administered again in the spring. Student results will be collected and compared. Community members/Elders that provide services will also be surveyed as to their satisfaction in the session. Each session will be recorded with attendance and topic. Results will be collected and a document will be created in the spring of the results that will be released to all stakeholders.

f. How will your project help to achieve the CBT's *Mission*?

This project is the continuation of educational research focusing on promoting success for First Nations students. Students will learn from Elders about the traditional territory they reside in. The local environment will be discovered in new ways by students and resources from the land will be brought into the classroom to teach students about stewardship and responsible harvesting. Students will learn traditional methods of processing and spiritual meaning to the practices. Teachers will learn the history of the area and the hardships that First Nations' people have suffered with the understanding that his teaching is now their responsibility to share with their students.

g. How will your project contribute to the CBT's Measuring Community Health Initiative?

Please see our website for a description of this project and a list of indicators that we are interested in

This project meets many of the Community Health Indicators including offering Nuu-Chah-Nulth Language on a regular basis, success rates for students graduating high school and teaching about responsible resource harvesting. These three indicators will be measured by the hours of instruction that were offered to students in these areas. Students living in Ucluelet have never been offered a regular Nuu-Chah-Nulth language program. The recent completion of the Nuu-Chah-Nulth Language IRP by the UES First Nations team is now in the final review at the Ministry of Education will become a key document allowing students in grade 10, 11, and 12 to get language credit towards graduation. Most student need French 12 to gain access to university. Nuu-Chah-Nulth will now be accepted allowing more student opportunity to graduate and continue on to post secondary education. In order to be ready for grade 10, 11, and 12 student need to begin instruction in grade 5.



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5. Project Budget

Please complete the following project budget including contributions from partner organizations and any other funding sources.

Item & Description	CBT Funds Requested	Confirmed Contributions	Unconfirmed Contributions	Total Cost
Salaries & Benefits				
Aboriginal Day Elders	\$0.00	\$200.00	\$100.00	\$300.00
Language Classes (\$30.00/hour)	\$620.00	\$100.00	\$0.00	\$720.00
Elders in the School	\$500.00	\$100.00	\$0.00	\$600.00
Facilities Rental				
Parks Canada (use of park for Ab. Days)	\$0.00	in kind		
Ucluelet Elementary (Language and Culture room)	\$0.00	in kind		
Materials & Supplies				
Drum Kits	\$2,000.00			\$2,000.00
Aboriginal Day Supplies	\$0.00	\$400.00	\$1,900.00	\$2,300.00
Cedar/Shawls/Fish	\$650.00	\$150.00	\$200.00	\$1,000.00
Other (please specify)				
Aboriginal Day Transportation	\$500.00	\$500.00	\$200.00	\$1,200.00
Nananiqsuu HaaHuupa - Cultural training	\$1,300.00	\$500.00	\$400.00	\$2,200.00
Total	\$5,570.00	\$1,950.00	\$2,800.00	\$10,320.00



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