

## Clayoquot Biosphere Trust 2008 Call for Projects Application for Funding

All applicants must complete this form (available on our website -- [www.clayoquotbiosphere.org](http://www.clayoquotbiosphere.org)). Please save the document under a new file name before completing. Once finished, please submit electronically to Curtis Cook, CBT Executive Director, via email at [curtis.cook@clayoquotbiosphere.org](mailto:curtis.cook@clayoquotbiosphere.org). In addition, please electronically attach any letters of support specific to your application. Additional information should not exceed 3 pages. Please contact CBT staff if you need assistance or have any questions. Applications must be received by our office by 4p.m. September 30, 2008. Applicants will then be invited to meet with a committee to present their application. Approval of funding will be announced by December 18, 2008.

### 1. Lead Organization

Organization Name: Ucluelet Secondary School

Mailing Address: [REDACTED]

Contact person: Carol Sedgwick

Job Title: Principal

Telephone: [REDACTED]

Fax: [REDACTED]

Email: [REDACTED]

Has this organization applied for CBT funding in the past? Yes

Has this organization received CBT funding in the past? Yes

### 2. Project Details

Project Title: USS Totem Project

Funds Requested: \$2000.00

Total Project Budget: \$22,000.00

Start Date: October 2008

End Date: March 2009

Is this a new or an existing project? New

When are the funds required? February 2009

3. Project Partners (please use additional pages if required): The CBT considers project partners to be organizations or individuals that are contributing to the project either financially or in-kind.

Organization Name: School District # 70 (Alberni) & Nuu-chah-nulth Tribal Council Liaison Committee

Address: [REDACTED]

Contact person: Cam Pinkerton

Job Title: Superintendent

Telephone: [REDACTED]

Fax: [REDACTED]

Email: [REDACTED]

Is this partnership confirmed? Yes

Organization Name: Ucluelet First Nations - Itatsoo Learning Center

Address: [REDACTED]

Contact person: Bernice Touchie

Job Title: Instructor/Administrator

Telephone: [REDACTED]

Fax: [REDACTED]

Email: [REDACTED]

Is this partnership confirmed? Yes



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4. Application for Funding Questions: Please briefly answer the following questions in point form or paragraph format. Please limit your responses to the space provided.

a. Introduction to your organization:

Ucluelet Secondary School (USS) is a small rural school on the west coast of Vancouver Island. The school is located in Ucluelet, BC and provides education for students from five communities: Tofino, Ucluelet, Esowista, Opitsaht, and Itatsoo. We have approximately 180 students from grades 8-12 with 50% of our school's population consisting of First Nations students. We are part of School District No. 70 (Alberni).

In our attempt to support our First Nations students at USS we have developed a First Nations Team (FN Team) made up of the school's Nuu-chah-nulth Education Workers; local education workers from the Tla-o-qui-aht and Ucluelet Bands; the Nuu-chah-nulth Tribal Council counselor assigned to our school; and a school administrator. This team meets every two weeks throughout the school year to plan cultural activities and support the educational goals of our First Nations students. This team also promotes activities within our school that share knowledge and show respect of local First Nations Traditions & Culture.

In order to promote the transfer of cultural knowledge to our students, the FN Team has helped support various projects including: a cultural craft program for our grade 8 students, buying supplies for the art and textiles departments, dinners for visiting elders, visiting dance groups, and opportunities for local elders to bring their language to our students. Our latest cultural project, the Totem Project, is much larger than anything we have ever attempted and therefore far beyond the small budget allocation provided to our school.

b. Tell us about your project. Include a description, goals and a timeline for completion:

- The USS Totem Project involves a First Nations guest totem carver working with our students to carve a totem pole that will be raised on the school's property.
- We plan to have this project begin with students submitting original designs at the beginning of the first semester (Sept 2008). Students and staff will choose the designs that best represent our school community and ask the carver to create a plan for the totem using the chosen designs.
- Any students who wish to work on the project will apply for an Independent Directed Studies Art block. These students will have designated times that they work with the carver during the school day.
- Other students and the community at large will be able to see the totem as it develops. Adult students who are attending the Itatsoo Learning Center are invited to be part of the project as well.
- We anticipate that the carving will be completed in Feb 2009.
- We will organize a totem raising ceremony after the carving is complete.

(Please note that our intention was to start the project in September, but due to a delay in confirmation of some funds we have had to delay the starting time of the project. We are now aiming to start carving in October 2008). The funding we are asking CBT to help us with is for the Totem Raising Ceremony in the Spring.



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c. What will be the impact of your project at the individual, community and regional level?

- At this time we have planned 5 art classes planned for that semester and estimate 60-70 students will be enrolling in these classes. Any of the students in our art classes will have the opportunity to work with the guest carver over the course of the semester as the totem is carved. The students who work on the project may apply for an Independent Directed Studies Art course in which they can earn credits towards graduation. We also anticipate that some of our talented young people may learn how it is possible to pursue their passion for art as a career.

- Students who may not be involved in the project directly will see the project progress on site. They will have the opportunity to learn about the local First Nations culture through observation and discussion.

- We also intend to involve our local First Nations Bands throughout the project by seeking their support before the project begins and in the end by organizing a totem raising ceremony. Ucluelet, Toquaht, and Tla-O-Qui-Aht are the bands that will be asked to participate. We hope that this project will help with the healing process of our First Nation people as they deal with their past experiences with the educational system and build more positive connections between our school and the First Nation communities.

- A local First Nations carver will be working with the students. He will be passing on his knowledge, traditions, and skills.

d. Describe the community involvement and collaboration with other agencies.

See above answer- Collaboration with all three local First Nations Bands has begun.

Ucluelet Band has donated the log to be carved and \$5000 has been confirmed to help pay the carver's wages.

School District #70 (Alberni) and Nuuchahnulth Tribal Council have combined their funds to provide \$5000 towards the project.

The USS First Nations Team have already raised \$1300 towards the purchase of the carving tools needed through fund-raisers.

BC Hydro has committed to donating \$2000.

Tla-O-Qui-Aht Band is discussing how much they can provide for the project

Toquaht Band is also finalizing how much they can contribute to the project.



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e. How do you plan to communicate the results of your project?

- We regularly send home newsletters with students and electronically via e-mail to parents. We plan to send updates to parents using the newsletters.
- We plan to write articles for the Westerly newspaper, westcoaster.ca, and Ha-shilth-sa newspaper.
- The School Board will be updated at their school board meetings.
- We will post sponsors names on a sign at the location where the carving will take place.
- A slide show of the project as it develops will be created to share at PAC meetings, School Board Meetings, etc.

f. How will your project help to achieve the CBT's *Mission*?

This project provides the opportunity for our students and communities to learn about each other and from each other while blending Nuu-chah-nulth culture and teachings with our present school system.

One intention of the Totem Project is to provide a hands-on activity that will help some of our students to be more culturally connected to school thereby possibly keeping some students in school who may have become disenfranchised by the present education system they are part of. The longer we can keep our youth in school the more likely they will have positive impacts on the sustainability and growth of our communities and region.

The CBT Vision is "The Community of the Clayoquot Sound UNESCO Biosphere Reserve Region will live sustainably in a healthy ecosystem, with a diversified economy and strong, vibrant and united cultures while embracing the Nuu-chah-nulth First Nations "living" philosophies of Iisaak (Living respectfully), Qwa'aak qin teechnis (Life in the balance), and Hishuk ish ts'awaik (Everything is one and interconnected)."

If one thinks of the school as a community in itself, this project directly encourages the development of a strong, vibrant, united culture while embracing the Nuu-chah-nulth philosophies of living.

g. How will your project contribute to the CBT's Measuring Community Health Initiative?

*Please see our website for a description of this project and a list of indicators that we are interested in*

One of the indicators already measured is the graduation rates at our school. If the hope is that this project will help keep more students connected to our school then we hope that a spin-off of these efforts will be that the grad rate will increase.

Perhaps an additional way to monitor the health education within our region would be to also count the number of programs offered at the schools that encourage students to value and celebrate their culture above and beyond the curriculum such as Nuu-chah-nulth Language classes offered at three schools in Tofino and Ucluelet; the Harvest Festival at Wickaninnish School; and the Success Forums our school District holds Tofino, Ucluelet, and Port Alberni acknowledging and celebrating the accomplishments of all the Nuu-chah-nulth grade 12 students.



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## 5. Project Budget

Please complete the following project budget including contributions from partner organizations and any other funding sources.

Item & Description	CBT Funds Requested	Confirmed Contributions	Unconfirmed Contributions	Total Cost
<b>Salaries &amp; Benefits</b>				
Wages for the carver		\$12,000.00	\$6,000.00	\$18,000.00
<b>Facilities Rental</b>				
<b>Materials &amp; Supplies</b>				
Carving tools for students to use		\$1,300.00	\$700.00	\$2,000.00
<b>Other (please specify)</b>				
Totem Raising Ceremony	\$2,000.00			\$2,000.00
<b>Total</b>	<b>\$2,000.00</b>	<b>\$13,300.00</b>	<b>\$6,700.00</b>	<b>\$22,000.00</b>



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Other Confirmed Partners:

BC Hydro

Contact information: [BCHydroSupport@grantstream.com](mailto:BCHydroSupport@grantstream.com)

Other Unconfirmed Partners:

Toquaht First Nations Band

Contact person: Anne Morgan

Phone number: 250-726-4230

e-mail: [amorgan@ukeecable.net](mailto:amorgan@ukeecable.net)

Tla-o-qui-aht First Nations Band

Contact person: Des Tom, TFN Education Worker

Phone number: 250-725-3646

e-mail: [destom@gmail.com](mailto:destom@gmail.com)